



American Sign Language 2

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COURSE DESCRIPTION..WHAT IS ASL 2 ALL ABOUT?

American Sign Language II is the continuation of ASL I with greater emphasis on ASL grammar and a concentrated effort to develop the students' expressive and receptive skills. Students will study appropriate language, grammar, cultural behaviors, and social relations. Two years of ASL satisfies world language requirement for Washington colleges and universities; college credit may be earned while taking the course in high school.

COURSE OUTCOMES...STUDENT WILL BE ABLE TO:

From the American Council on the Teaching of Foreign Languages (ACTFL). Students in ASL-2 will be able to:

- Communicate using conversational ASL and basic Interpreting skills. (*COMMUNICATION*)
- Gain knowledge and Understanding of the Deaf Culture, Community, and History. (*CULTURES*)
- Learn how connections with languages and cultures can lead to occupational and social opportunities. (*CONNECTIONS*)
- Understand ASL and Deaf culture through comparison with English and Hearing culture. (*COMPARISONS*)
- Be able to personally connect with the Deaf Community and its members. (*COMMUNITIES*)

INSTRUCTIONAL MATERIALS/CHAPTERS

Signing Naturally—units 7-11. Dawn Sign Press Publisher.

A Basic Course in American Sign Language. T. J. Publishers, Inc. (Chapters 7 - 14)

ASL Vocabulary and ASL stories accessed online at www.youtube.com/nollme & <https://diskstationehs.eastmont206.org/photo>

UNITS

Identifying present people Describing personal items Making Requests	Discussing Neighborhoods Negotiating a signing environment Giving Opinions about tendencies	Discussing One's Knowledge & Abilities Making & Cancelling plans Negations
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HOW WE ASSESS SKILL IN ASL

Periodic Evaluation of students Expressive and Comprehension Skills are done through quizzes, written tests, student performance tests, and semester & year-end Exit Exam. **Tests** are very hard to make up. As time goes by after an absence, you will forget many things. Also, you are responsible for coming in on your own time to make up a missed test. Tests will be video-taped and shown for the make up. Two-dimensional signing (on video) is more difficult to understand than the three-dimensional signing you would see if you were here for the original test. Bottom line, it is to your great disadvantage to miss a test

GRADING

GRADES:	B+ = 87 - 89	C+ = 77 - 79	D+ = 67 - 69
A = 94 - 100	B = 84 - 86	C = 74 - 76	D = 60 - 66
A - = 90 - 93	B - = 80 - 83	C - = 70 - 73	F = 59 and below
Grades Weighted as follows:		15% - Knowledge, Assignments, Homework	
40% - Receptive Skills/Tests		10% - Participation	
30% - Expressive Skills		5% - Deaf Culture Leadership	

REQUIRED MATERIALS

ONE DVD AND WORKBOOK: Signing Naturally will be used during class.. ASL Stories DVD will be provided for students without internet access at home. These will be checked out to you.

You should invest in a **GOOD ASL DICTIONARY**. Please see me for recommendations.

ASL BINDER or Dividers Each day you will need to bring a pen or pencil, ASL Binder with a supply of lined paper, and any homework assignments that are due. Keep all papers and assignments throughout the year. ***Do not throw anything away unless told to do so.*** In the binder, you should have the following labels for your dividers: **'VOCAB/Handouts'** **'WORK/Projects'**

ATTENDANCE/MISSED WORK

ATTENDANCE POLICY: *If you miss 10 days (excused or not), consecutive or not, I will need to have a conference with your parent or guardian before you are fully re-admitted to the class. **NOTHING** will hurt your grade more than absences.*

MISSED ASSIGNMENTS are your responsibility when you return to school. Handouts and assignments will be filed away for you. You will need to collect them before/ after school, after class or during your lunch time. No excuses will be accepted at test time for things taught during your absence. Any assignments due on a day you are absent must be handed in the day of your return to class. Anything that was assigned while you were absent will be due within 2 days of your return.

POWERPOINT: Many materials and notes will be provided for you in class, however they will often be presented in PowerPoint. I will do my best to load the PowerPoints used in class onto GOOGLE CLASSROOM for you to view these important lessons if you miss class or just need to review the material.

LATE PROJECTS will be accepted the next class session, but it will be graded and receive a 10% deduction in score. Anything turned in later will be up to teacher discretion and communicated to student.



EXPECTATIONS are established for YOUR success!

CELL PHONES Checking cell phone/texting during class is not permitted. All technology must be turned off and out of site BEFORE the bell. If you have to be reminded more than twice, you will be required to turn in your phone for the remainder of class plus the following 5 class sessions. (Teacher reserves the right to make a phone call home or assign detention for following offenses if necessary.)

5 COLLEGE CREDITS can be earned by taking this course. Therefore, we will be meeting college-level requirements during the year. You will receive further information about earning college credits soon.

Take charge of your own understanding. It is **your** responsibility. Learning a new language is very difficult and my expectation is for you to be tolerant and respectful of all people and allow mistakes to be made. We all make them! Please be encouraged to raise your hand when you do not understand what is happening in class! I guarantee you are not alone. ***Please do not ask the person next to you!*** I will be happy to repeat-explain anything. Be the "brave one" who raises their hand--many others didn't get it either.

CHEATING: Cheating, even on the smallest assignment, will **not** be tolerated. First offense will result in a zero on the assignment cheated from as well as the assignment cheated on AND a phone call home. EHS Discipline Matrix will be followed for subsequent offences.

ASL IMMERSION: We will continue to use full immersion as much as possible and limit the use of English in the classroom. Your focus this year should be interacting with me. Use your skills, take advantage of **EVERY** opportunity to sign to your classmates—in class and out of class!

HOMEWORK: You should spend at least 15 minutes a day, outside of class (especially on "off" days), practicing your signing. You have the basics, now you must develop fluency. To do this, you need to sign with others. Practicing on your own (while still necessary) will only get you so far. You need to find time in your schedule to practice with others outside of class.



Do you want to be successful? Then do 3 things:

ATTEND DAILY, PARTICIPATE in classroom dialog as much as possible, and have FUN!